

Essential Questions: What is global health? Why should we care?
What does global health mean to the youth of today?
What role will today's high school students play in the global health of tomorrow?
What broad issues affect health around the world?
How can we create a model of global health that is effective, universal, ethical and practical?

Texts/Resources:

Farmer, Paul. 1999. Infections and Inequalities: The Modern Plagues. University of California Press. Berkeley, CA.
Kidder, Tracy. 2009. Mountains Beyond Mountains: The Quest of Paul Farmer, A Man Who Would Cure the World. Random House.
Kristof, Nicholas D. and Sheryl Wudunn. 2009. Half the Sky: Turning Oppression into Opportunity for Women Worldwide. Knopf. New York, NY.
Murray, Anne Firth. 2008. From Outrage to Courage: Women Taking Action for Health and Justice. Common Courage Press. Monroe, ME.
Onyejekwe, Chineze J. 2009. Readings in Gender and Development: Engendering National and Global Policies. University Readers. San Diego, CA.
Orbinski, James. 2008. An Imperfect Offering: Humanitarian Action for the Twenty-first Century. Walker and Company. New York, NY.
Various online sources

Overview: This seminar will be a test and testament of what students and faculty can accomplish in and beyond the classroom. As such, students will: gain a deeper understanding of and an appreciation for the complex issues surrounding global health; engage in 21c practices for learning, including: online and face-to-face collaboration, data mining, creation of and interaction in a global learning community, use of tools such as web 2.0 and social media; engage in a meaningful, real-world project-based learning experience as part of a team of students, faculty, and experts from around the world, and create a model framework of global health that is practical, effective, universal, and ethical.

Methods:

Methods: A multidisciplinary approach will allow students and teachers to explore global health through various lenses. With the visiting scholars from Oxford and in preparation for the Spring Global Health Panel Discussion, we will focus on the ethical, economical, political, sociological, and practical considerations of the issues surrounding global health, past, present, and future. The student-faculty team will interact with each other and Skype with health care professionals from around the world, such as Unni Karunakara, President of Doctors without Borders and learn from the personal experience and opinions of experts in the field (such as Nim Pathy and other visiting Oxford scholars on the spring panel).

Additionally, we will draw from the abundance of data, current trends, and grey literature available as we learn to manipulate web 2.0 and develop strategies to effectively data mine. We will use our Ning site to collaborate and share ideas and questions(via blogging), post information (links, videos, readings, etc.), post assignments, and submit work. Assignments will also be posted on Whipple Hill. Together, the faculty and students involved will form a team to create a model framework to establish health care globally.

Term Breakdown:

Week	Focus	Overarching Questions	Projects/Events/Assgns
1	Defining Global Health Identifying problems/introduction of global health issues	Why are we concerned? Why do we learn, research, and act? Why should we care about Global Health? Is it a basic human right? a moral responsibility? a matter of national health and security?	Post to Ning nightly Meet with Mr Corbett to set up various accounts and configure software
2	Identifying specific cases and major themes in global health Introduction of major players: State, Market, Civil Society Form Global Health Panel Questions	What is currently working? What is not working? What are the specific roles of each of the major players in creating and maintaining global health? How can the major players work in concert to ensure global health?	Post to Ning nightly Case Studies Create 6 questions to ask Global Health Panel
3	Introduction of group project Continue case studies in the context of group sector	What are the commonalities among the health problems featured in the case studies and how can we use those commonalities to form a template for the improvement of global health overall?	Post to Ning nightly *Skype with President of Médecins sans Frontières International (4/13) Group work: Case studies, 3 problems
4	Preparation for Oxford Panel Participation in Panel Exploration of past cases related to problems		Ning Begin group research of problems Groups prepare class presentation/proposals *Oxford Global Health Panel - prepare questions
5	Preparation for Oxford Panel Participation in Panel Exploration of past cases related to problems	Based on the work presented, what are the strengths and weaknesses in the individualized approaches of the State, the Civil Society, and the Market as they approach the issue of global health? How we overcome those weaknesses?	Ning Group presentations and debates

6	Preparation for Oxford Panel Participation in Panel Exploration of past cases related to problems		Ning Groups revise proposals based on discussions Groups prepare for final summit with all players
7	Global Health Summit	What should a comprehensive global health plan encompass? What are the key areas on which the global community should focus in order to ensure the health of all? What are the challenges that the global community faces in implementing these recommendations?	Ning Global Health Summit (State, Market, Civil Society) Final Proposal due
8	The Way Forward	What have we learned?	Ning Follow up discussions and reflection Publish Final Proposal
9	Wrap Up	How has this experience affected you? What are the benefits and drawbacks to this learning model?	Publish final reflections